

Teacher: Tonya M. Isabell
Subject: Engineering & Technology
Grade level: 6 th grade
Title of lesson: Fundamentals of Multiculturalism

<u>Research</u> <ul style="list-style-type: none"> Where did you find background knowledge for this lesson? List websites, if used. 	<p>Multicultural Education in a Pluralistic Society by Donna Gollnick & Philip Chinn</p> <p>School Busing by ABC News</p>
<u>Rationale</u> <ul style="list-style-type: none"> Why is this lesson important for students? 	<p>Students will be able to point out different points to view, and understand why each group values their opinion.</p>
<u>Focus Questions</u> <ul style="list-style-type: none"> What do you want your students to learn from this lesson? 	<p>What are the major concepts driving multicultural education?</p> <p>What is the driving force of each perspective presented in the lesson?</p>
<u>Learner Outcomes & Standards</u> <ul style="list-style-type: none"> What will your students be able to do as a result of this lesson? Label them as knowledge, skills, or dispositions. Which standards are targeted with this lesson? 	<p>Students will be able to define:</p> <p>Socialization Ethnocentrism Assimilation Multiculturalism Biculturalism Egalitarianism Meritocracy</p>
<u>Materials & Resources</u> <ul style="list-style-type: none"> What materials, texts, etc., will you need for this lesson? What technological resources (if any) will you need? 	<p>PowerPoint from the Text Computer/iPad Projector & Teacher Computer</p>
<u>Learner Factors</u> <ul style="list-style-type: none"> How does this lesson accommodate different developmental levels of students: students with LD, ADHD, hearing impairments, sight impairments, and gifted and talented? What instructional strategies will you use (cooperative learning, direct instruction, discovery learning, whole group discussion, independent study, interdisciplinary instruction, concept mapping, inquiry)? 	<p>Whole Group Discussion Note sheet from the PowerPoint Selective grouping for success (Mid to high with lower ability students) Guide for individual activity</p>

<ul style="list-style-type: none"> How will you group your students for instruction (whole, small, cooperative, independent)? 	
<u>Assessment Activities</u> <ul style="list-style-type: none"> What tools will you use to determine what the students know and are able to do during and as a result of this lesson? How will they share what they've learned? 	Questioning during activity Questions to answer after activity
<u>Reflection</u> <ul style="list-style-type: none"> What questions will you ask yourself to reflect on the lesson? 	Did the students get it? Who did not understand, and why? How can I change the lesson to meet the need?

Introductory Activities	<p>Split into groups based on gender, race, language, and needs. <i>Most of the groups should have a great mix of students, but place the special needs students in a group that will allow them to participate in the activity.</i></p> <p>Give each of the groups a key concept to define, identify an example of the concept, and appoint one student to present their findings using the computer/iPad.</p> <p>As each group presents, the other groups take notes on the information. I will add to each definition to be sure the students have all the information.</p>
Developmental Activities	<p>Watch the video "School Busing" While watching the video, identify the thoughts of the people in the video</p> <p>Identify the thoughts of the people in the video as a class and write them on the board.</p> <p>Watch the video once more, and focus on how your concept group would feel about the views presented in the video.</p> <p>Discuss the video as if you were a person in your concept group. <i>The discussion should bring up issues of race, gender, immigration, religion, discrimination, and</i></p>

	<p><i>privilege due to the nature of the groups. Define each concept and add to the notes as they enter the discussion.</i></p>
<p>Closing Activities</p>	<p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. Did you agree with everything your concept group thought? 2. If you do not agree, does that mean that person's opinion does not matter? <p>Discuss how in the US we must listen to different opinions and include it in decision making even if we do not agree with the statements.</p>

Socialization is the general process of learning the social norms of the culture.

If you value socialization as a person you

- Know and respect social roles
- Observe and participate in the culture of the society
- Know all the rules and the hidden rules of the society

Ethnocentrism is the inability to view other cultures as equally variable alternatives for organizing reality. If you value ethnocentrism as a person you:

- Cherish your own culture
- Feel superior to other cultures
- May not see the value of other cultures

Assimilation occurs when a group's distinctive cultural patterns either become part of the dominant culture or disappear as the group adopts the dominant culture. If you have assimilated as a person you:

- Navigate the culture easily
- Identify with the dominate culture
- Share relationships with the dominate culture

Multiculturalism allows different cultural groups to maintain their unique cultural identities while participating equally in the dominant culture. As a multicultural person you:

- Retain diverse ethnic and religious identities
- Integrate with the dominate culture
- See a variety of cultures daily

Biculturalism includes individuals who can operate successfully using two or more different cultures or boarder crosses. If you are a bicultural person you:

- Are often bilingual or multilingual
- Proficient in multiple systems of perceiving, evaluating, believing, and acting
- Often act and speak differently in the community they were raised in than in a professional setting

Meritocracy is a system based on the belief that an individual's accomplishments are due to his or her own personal merits. If you value this system you:

- Accepting that inequalities are natural outcomes of individual differences
- If you work hard enough, you will receive achievements
- The individual is valued over the group